CASE STUDIES

Case Studies on Implementing Community Schools and the CYBHI Fee Schedule Program

Ontario-Montclair School District,
El Dorado County Office of Education,
and Monterey County Office of Education

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CAPITOL AREA R★TAC California Community Schools Partnership Program

CALIFORNIA'S School-Linked Partnership & Capacity Grant

Glen Price Group

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Case Studies on Implementing Community Schools and the CYBHI Fee Schedule Program

Across California, County Offices of Education (COEs), school districts, and charter schools are implementing the Children and Youth Behavioral Health Initiative (CYBHI) Fee Schedule program in tandem with the California Community Schools Partnership Program (CCSPP). These two powerful initiatives—when implemented in concert with each other—can supercharge the development of robust and meaningful student, family, and community support systems.

The case studies below from the Ontario-Montclair Unified School District, the El Dorado County Office of Education, and the Monterey County Office of Education, provide snapshots for how these two initiatives can be implemented in tandem to support school communities.

Ontario-Montclair School District (OMSD): Leveraging a Shared Vision and Strong Systems for CYBHI Fee Schedule Program Implementation Success



The Ontario-Montclair School District (OMSD) is a preschool through grade eight school district located in San Bernardino County. The district has 34 schools serving around 17,000 students. OMSD is fully Title I eligible with 87.4 percent of students eligible for Free or Reduced-Price Meals (FRPM).[1] In the district, 24.6 percent of students are classified as English Learners (ELs)[2] with 95.3 percent of ELs speaking Spanish.[3] Mandarin Chinese (1.4 percent) and Vietnamese (1.0 percent) were the next two most commonly spoken languages by ELs.

[1] DataQuest. 2026. *Selected District Level Data - 3667819--Ontario-Montclair for the year 2025-26.* https://dq.cde.ca.gov/dataquest/Cbeds3.asp?FreeLunch=on&cSelect=3667819--Ontario-Montclair&cChoice=DstProf1&cYear=2025-26&cLevel=District&cTopic=FRPM&myTimeFrame=S&submit1=Submit.

[2] DataQuest. 2026. *2025-26 Enrollment by English Language Acquisition Status (ELAS) and Grade.* https://dq.cde.ca.gov/dataquest/DQCensus/EnrELAS.aspx?cds=3667819&agglevel=District&year=2025-26.

[3] DataQuest. 2026. *English Learner Students by Language by Grade.* https://dq.cde.ca.gov/dataquest/SpringData/StudentsByLanguage.aspx?Level=District&TheYear=2025-26&SubGroup=All&ShortYear=2526&GenderGroup=B&CDSCode=36678190000000&RecordType=EL.

When the CCSPP first launched, the OMSD was recognized by the California Department of Education as an existing community schools district. Given that, the district was not eligible to apply for the CCSPP Planning Grant and instead secured the CCSPP Implementation Grant in Cohort One (2021-22). The OMSD leveraged its strong community schools' experience and infrastructure to efficiently implement the CYBHI Fee Schedule program. Despite entering as part of the CYBHI Fee Schedule program's second cohort, the OMSD was the first LEA in San Bernardino County to bill to the CYBHI Fee Schedule program and has grown to become one of the top billers for the CYBHI Fee Schedule program statewide.

Leveraging a Shared Commitment and Strong Institutional Systems

The OMSD developed a strong foundation on which the CCSPP and the CYBHI Fee Schedule program can be operationalized. This foundation includes a shared commitment, understanding, and priorities around what it means for the district to be successful, and what it means for their school-based behavioral health work to be successful.

One contributing factor that has strengthened implementation is the support from district leadership, and the OMSD School Board, who have a shared commitment to improving student behavioral health outcomes. For example, the OMSD Superintendent works with principals to develop a five-year action plan that includes the goals of the CYBHI Fee Schedule program and community schools' implementation strategy. By embedding these goals into the overall Action Plan, the district has a codified commitment to the success of implementation.

This shared commitment is also mirrored in the partnerships that the OMSD cultivates to support the district vision. In implementing the CYBHI Fee Schedule program, the OMSD found that leveraging connections established through community schools' implementation—such as trusted relationships with community based organizations (CBOs) and local public agencies—allowed the district to more quickly secure MOUs and move through the legal review process for additional behavioral health supports to be implemented.

Organizationally, the OMSD Health & Wellness Services (HWS) Department leads implementation for both community schools and the CYBHI Fee Schedule program. The HWS department oversees case management, mental health services, behavioral health services, and physical health services—with approximately 250 total staff including community schools' coordinators and 40 university graduate level interns. The centralized coordination of community schools and the CYBHI Fee Schedule program under a single department have streamlined efforts and supported coherence of initiatives.

Supporting CYBHI Fee Schedule Billing

Prior to the CYBHI Fee Schedule program, the OMSD had gained experience in documenting and billing for student behavioral health services through implementation of the LEA Billing Options Program (LEA-BOP) and billing Early and Periodic Screening, Diagnostic, and Treatment (EPDST) services through an existing partnership with San Bernardino County Department of Behavioral Health.[4] The CYBHI Fee Schedule program provided an opportunity for the OMSD to standardize documentation practices across school sites for nursing, clinical, and non-clinical services. In support of this, OMSD develops resources for internal behavioral health staff to explain standard documentation practices.

The OMSD uses a third-party billing platform to operationalize the CYBHI Fee Schedule program. To support implementation, the district offers billing guides to school-based staff, including PPS credentialed staff, Certified Wellness Coaches (CWCs), Community Health Workers (CHWs), and community schools' coordinators who may hold the necessary qualifications to bill under the CYBHI Fee Schedule program. These guides include images of what certain steps look like in the billing platform to help operationalize billing for practitioners. To ensure that claims are appropriately submitted, the OMSD has billing specialists on staff who review claims and documentation prior to submission to the third-party billing platform.

> "When we talk to our practitioners we tell them … your whole focus is not about what's billable … who you can bill for. What we want them to focus on is documenting services they provide to kids and then on the back end, we match those up with the billing pieces."
> —An OMSD Representative

The OMSD built supportive guardrails to ensure practitioners are given adequate time to meet responsibilities that are a part of CYBHI Fee Schedule program. One support offered includes Memorandums of Understanding (MOUs) with the bargaining units ensuring practitioners are guaranteed 30 minutes a day to complete documentation.

Summary

The implementation of the CCSPP and the CYBHI Fee Schedule program in the OMSD is grounded in a shared commitment to student behavioral health. From inception, the CYBHI Fee Schedule program integration has benefited from the strong foundation that community schools have created—including the cultivation of a shared vision with the Superintendent and School Board, strategic partnerships with CBOs, and a lens towards developing sustainable systems and infrastructure for long-term success.

[4] For more information on LEA-BOP, see the Department of Health Care Services Local Educational Agency Medi-Cal Billing Option Program webpage: **https://www.dhcs.ca.gov/providers-partners/local-educational-agency-medi-cal-billing-option-program**.

El Dorado County Office of Education (EDCOE): Cultivating a Student Behavioral Health Workforce for Integrated Systems of Supports



El Dorado County—nestled between Placer County, Sacramento County, Amador County, Alpine County, and the state of Nevada—is home to many small, rural, and geographically-isolated communities. Throughout the county, there are pockets of affluence and pockets of high rates of poverty. The total public TK-12 enrollment in El Dorado County is 32,210 students, across 15 school districts and 13 charter schools.

The El Dorado County Office of Education (EDCOE) has full district participation in the CYBHI Fee Schedule program, meaning all districts within the EDCOE are either billing themselves or are participating through the EDCOE Fee Schedule billing consortium.[5] Two LEAs, Black Oak Mine Unified School District and Lake Tahoe Unified School District, are currently participating in the CCSPP Implementation Grant. Some other LEAs received the CCSPP Planning Grants, but did not go on to participate in the Implementation Grant. Additional LEAs have recently demonstrated interest in implementing community schools under the new CCSPP funding model. To support districts with participation in the CCSPP, the EDCOE offers program guidance and application writing support (structured as a team approach).

Even though only two LEAs currently participate in CCSPP implementation (due, in part, to the CCSPP grant's unduplicated pupil percentage threshold), the staffing and partnerships established through CYBHI Fee Schedule implementation can support expansion of the community schools model to more districts and schools throughout the county.

Establishing a Workforce Priority

Through **Student Behavioral Health Incentive Program (SBHIP)** funding, the EDCOE collaborated with school districts and Managed Care Plans (MCPs) to establish a shared understanding, commitment, and priorities around behavioral health workforce needs. Through a collaborative planning process—including regular meetings with the local MCPs—two core priorities emerged: (1) developing a career pathway for increasing the student-facing workforce (particularly for behavioral health services), and (2) identifying ongoing, sustainable funding to support this workforce.[6] These priorities serve as a catalyst in the EDCOE behavioral health implementation work—providing a shared compass for collaborative action among districts, COEs, MCPs, and community-based organizations (CBOs).

[5] For more information on participation models for the CYBHI Fee Schedule program, and billing consortia specifically, see: Department of Health Care Services. 2026. *CYBHI Fee Schedule Program Participation Models*. **https://www.dhcs.ca.gov/wp-content/uploads/2026/09/CYBHI-Fee-Schedule-Program-Participation-Models-PDF.pdf**.

[6] For more information on SBHIP, see the Department of Health Care Services Student Behavioral Health Incentive Program webpage at **http://dhcs.ca.gov/services/student-behavioral-health-incentive-program**.

Cultivating Workforce Pathways Through Strategic Partnerships

To realize these shared priorities, the EDCOE collaborated with partners across the county to secure several grants including a College and Career Access Pathways (CCAP) Grant and a K–12 Strong Workforce Program (K12 SWP) Grant. Funding from those grants allowed the EDCOE to build peer advocacy programs within some high schools to make progress on their priority of developing a behavioral health career pathway.

In addition to the peer advocacy programs, Folsom Lake College, a local institution of higher education (IHE), offers a dual enrollment program that gives high school students access to the Folsom Lake College wellness coach certification program. LEAs also partner with Folsom Lake College to offer wellness coach work experience opportunities. Similarly, the EDCOE aspires to partner with California State University, Sacramento to provide work experience for graduate clinical interns.

In tandem with developing IHE partnerships, the EDCOE has worked to cultivate partnerships with CBOs to increase workforce capacity. Key examples include Sierra Youth and Family Services, Summit View Child and Family Services, New Morning Child and Family Services, Tahoe Family Services, Balanced Life, hospitals, and community health centers. The EDCOE hosts opportunities for CBO service providers to meet with school district representatives to share what services are available and to help districts connect with providers to meet their specific local gaps. The EDCOE also works with County Behavioral Health to connect their efforts to the county's implementation of the Behavioral Health Services Act (BHSA).

Sites take different approaches to staffing their school-based behavioral health systems and multi-tiered systems of support (MTSS), including utilizing LEA staff, COE staff, and contracted providers. EDCOE provides support to LEAs to help them determine a staffing structure in relation to community needs and assets, including using Behavioral Health Student Services Act (BHSSA) grant funds to provide direct services through clinicians in LEAs where funding is not available to provide clinician staffing. Similar approaches could be used to be responsive to other needs that surface during community schools' implementation.

Summary

Despite only having two CCSPP-funded LEAs in the county, the EDCOE approach to building school-based behavioral health staff capacity is aligned with the Capacity-Building Strategies of the California community schools model. Starting with shared commitment, understanding, and priorities around staffing their school-based behavioral health services countywide, the EDCOE leans on trusted community partners (such as MCPs, IHEs, and CBOs) to make their vision a reality, and to support LEAs in meeting their unique needs.

Monterey County Office of Education (MCOE): Collaborative Leadership and Strategic Community Partnerships as a Catalyst for Shared Regional Success



Monterey County—neighboring Santa Cruz County, San Benito County, Fresno County, Kings County, San Luis Obispo County, and the Pacific Ocean—is a geographically diverse community serving over 70,000 students across 3,771 square miles through 24 school districts and 8 charter schools. Ten of the 24 districts in Monterey County are extremely small, with each district enrolling under 901 students. In Monterey County, most LEAs participate in the MCOE CYBHI Fee Schedule billing consortium.[7]

The MCOE also leads the Central Coast Regional Transformational Assistance Center (R-TAC) for CCSPP. The Central Coast R-TAC provides community schools implementation technical assistance for the COEs and LEAs in their region, which comprises Monterey, San Benito, San Luis Obispo, Santa Barbara, Santa Cruz, and Ventura Counties.

Building a Consortium for Regional Success

As an R-TAC lead for CCSPP, the MCOE approach to implementing the CYBHI Fee Schedule program is grounded in the CCSPP Capacity-Building Strategies, particularly collaborative leadership and strategic community partnerships.

The MCOE operates a consortium that provides LEAs the option to centralize CYBHI Fee Schedule billing operations at the COE (through access to a shared billing platform). In addition, the consortium provides LEAs access to some shared behavioral health staffing should they not have the local capacity. This approach is exceptionally impactful in settings like Monterey County where there are many small LEAs who may not have internal capacity or local resources to implement the CYBHI Fee Schedule program on their own.

In developing and operationalizing the consortium, the MCOE has cultivated deep collaborative relationships with LEAs to understand their unique assets and needs. This has included holding community engagement cafes or cafecitos across the county that are both used as community listening sessions to inform the consortium design, and as opportunities to share about the CYBHI Fee Schedule program and associated services with the community.

Through direct dialogue with the community, the MCOE has developed a locally-responsive and adaptive approach to their work. A shared commitment to building a thriving Monterey County guides the MCOE and local LEAs to collaborate to build a robust network of support for each other's success.

[7] For more information on participation models for the CYBHI Fee Schedule program, and billing consortia specifically, see: Department of Health Care Services. 2026. *CYBHI Fee Schedule Program Participation Models*. https://www.dhcs.ca.gov/wp-content/uploads/2026/09/CYBHI-Fee-Schedule-Program-Participation-Models-PDF.pdf.

The MCOE Vision Moving Forward

As the MCOE continues to implement both community schools and the CYBHI Fee Schedule program in partnership with LEAs, they are focusing on strengthening connections and alignment with County Behavioral Health and CBOs, such as Harmony at Home. Through asset mapping, the MCOE is working to identify which services are most appropriate for delivery in school-based settings and which are most appropriate for County Behavioral Health or external partners to provide. By inventorying what is available in the community, and assessing how they can implement complementary support in school-based settings, the MCOE is developing an integrated system of support for behavioral health that maximizes available resources for all LEAs in the county.

The MCOE continues to design their implementation with an eye towards sustainability of services and staff. To that point, the MCOE envisions their sustainability strategy for community schools and the CYBHI Fee Schedule program as inextricably intertwined, with community schools being seen as the way to build capacity around staffing, wellness spaces, partnerships, family engagement, and cross-system coordination and processes; and the CYBHI Fee Schedule program as a core revenue source.

Summary

The MCOE approach to implementing the CYBHI Fee Schedule program has been heavily influenced by their deep understanding of community schools as an R-TAC lead. Grounded in collaborative leadership and strategic partnerships, the MCOE developed a CYBHI Fee Schedule billing consortium to support LEAs throughout the county and show an ongoing commitment to the shared success of all students regardless of where they are geographically located. Leveraging asset mapping, the MCOE is designing an understanding of the local behavioral health ecosystem and how assets can be mobilized to support student behavioral health with a lens towards sustainability.

About the Authors

This memo series was developed collaboratively between the **California Community Schools State Transformational Assistance Center**, **Capitol Area Regional Transformational Assistance Center**, **School-Linked Partnership and Capacity Grant**, and the **Glen Price Group**.

A brief description of each organization is provided below:

The Statewide Transformational Assistance Center (S-TAC) is comprised of four partner organizations, Sacramento County Office of Education (SCOE), National Education Association (NEA), University of Los Angeles (UCLA) and Californian's for Justice (CFJ). Together the S-TAC supports and collaborates with the eight Regional Transformational Assistance Centers (R-TACs), to support the CCSPP implementation across the state.

The CYBHI School-Linked Partnership and Capacity Grant Program is part of California's effort to strengthen access to behavioral health services for children and youth. Administered by the Sacramento County Office of Education and the Santa Clara County Office of Education, the School-Linked Partnership and Capacity Grant provides one-time funding and implementation support to help all 58 county offices of education and the local educational agencies they serve get the people, partnerships, and systems in place to strengthen school-linked behavioral health services and keep them going over time.

The Glen Price Group (GPG) supports public agencies, nonprofit organizations, and philanthropic foundations with project management, partnership development, strategic planning, community research and assessment, and grant application development. Learn more at **https://glenpricegroup.com** and see how GPG supports community schools efforts at **https://glenpricegroup.com/communityschools**.

CYBHI Fee Schedule x Community Schools Memo Series Overview

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